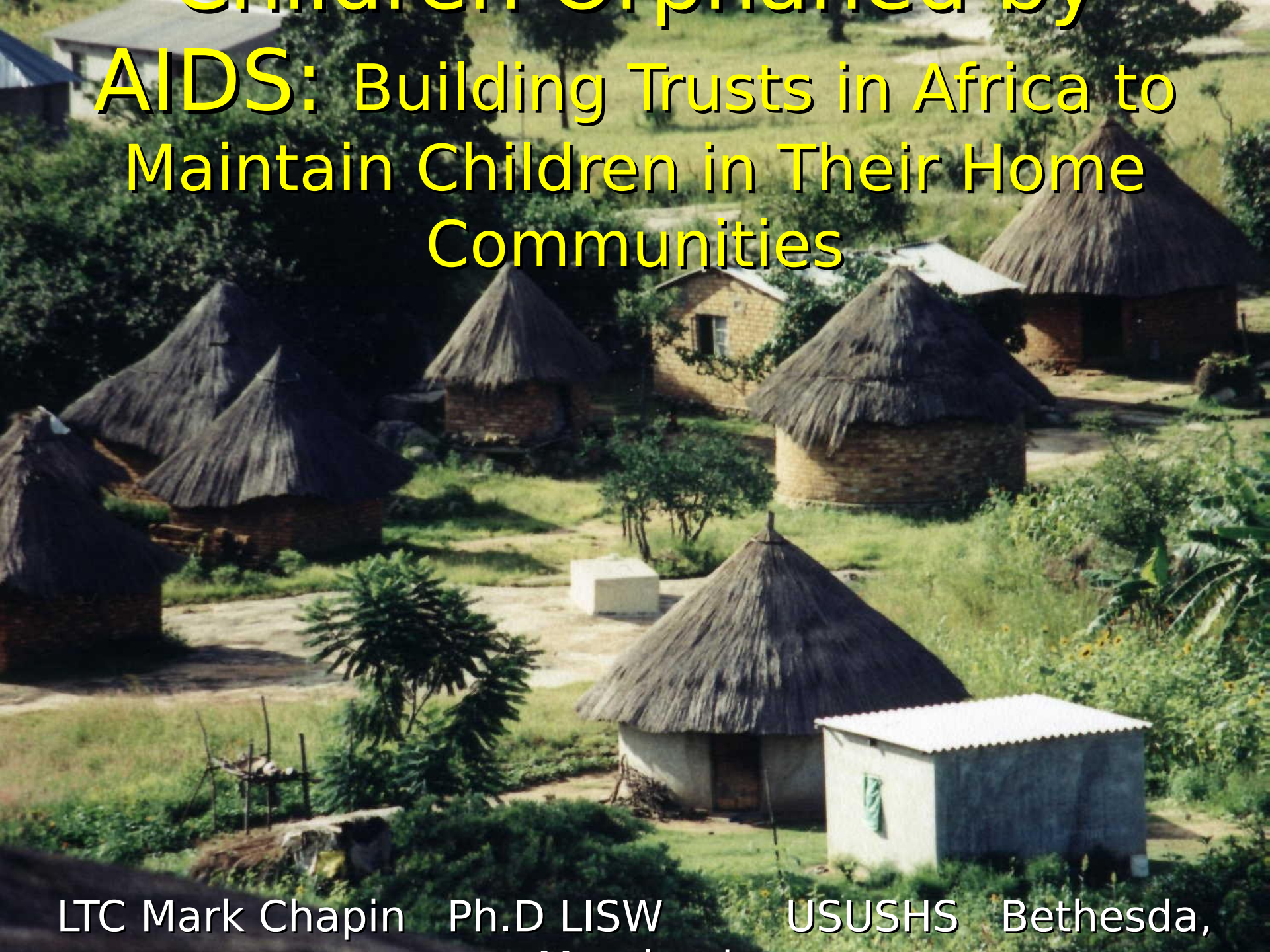


Children Orphaned by AIDS: Building Trusts in Africa to Maintain Children in Their Home Communities



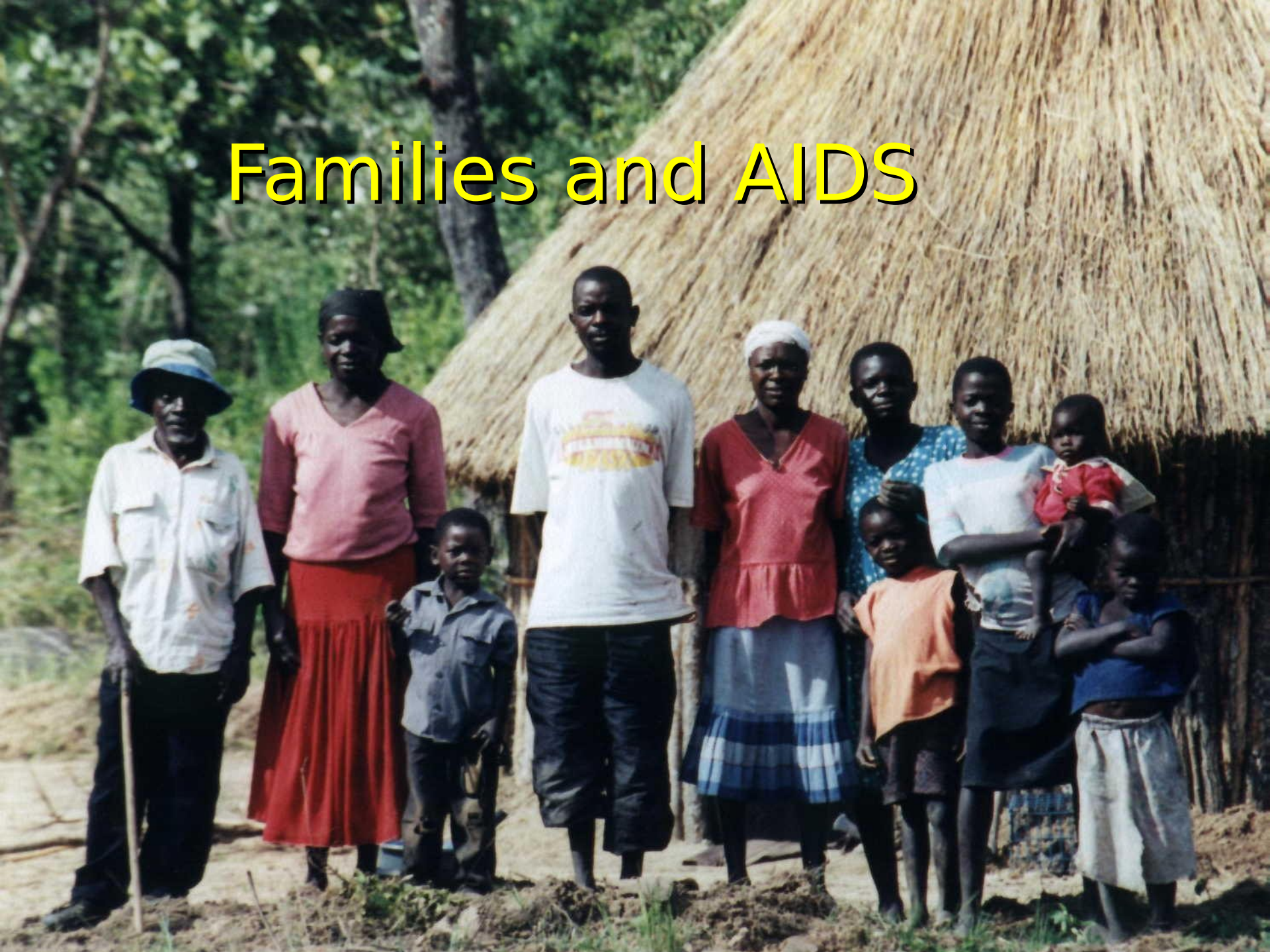
LTC Mark Chapin Ph.D LISW

USUSHS Bethesda,

AIDS in Sub-Saharan Africa

- 34 million HIV positive
- 1 million deaths last year
- 1.5 million new HIV infections
- Fastest growing group: women 15-24 y.o.
- Greatest mortality in adults 20-40 y.o.
- Primary method of transmission is heterosexual contact
- Globalization and western culture change communities and accelerate transmission

Families and AIDS



Strategic Importance of Sub-Saharan Africa

- Geographic center of emerging infectious diseases: AIDS, ebola, resistant TB strains, cholera—surveillance and early intervention
- More humanitarian than combat deployments of military medical resources: real-world missions and training for them
- Direct aid to local communities builds positive perception of US and counteracts general negative opinion of US in the area.

Zimbabwe Pandemic a Microcosm

- 25% of Population is HIV+ Positive
- 49% of pregnant women at Masvingo sentinel screening site are HIV+
- 75% of Zim soldiers returning from Congo are HIV+
- 5,000 deaths per week
- More teachers die each year than graduate college
- Shortage of wood for coffins: cardboard popular
- Civil servants spending 29% of work time at funerals
- Shortage of working adults for agriculture
- 3 year drought and land resettlement worsen impact

Murewha orphans



Impact on Zimbabwe's Children

- One million children orphaned by AIDS
 - Destruction of extended family support system
 - Siblings raise each other in child headed households
 - Rising number of street children in urban areas
- One third Zimbabwe's children orphans by 2015
 - Compromised health status due to poverty, drought
 - Estimated 25% also HIV positive
 - Both vertical and horizontal transmission: caring for ailing parents

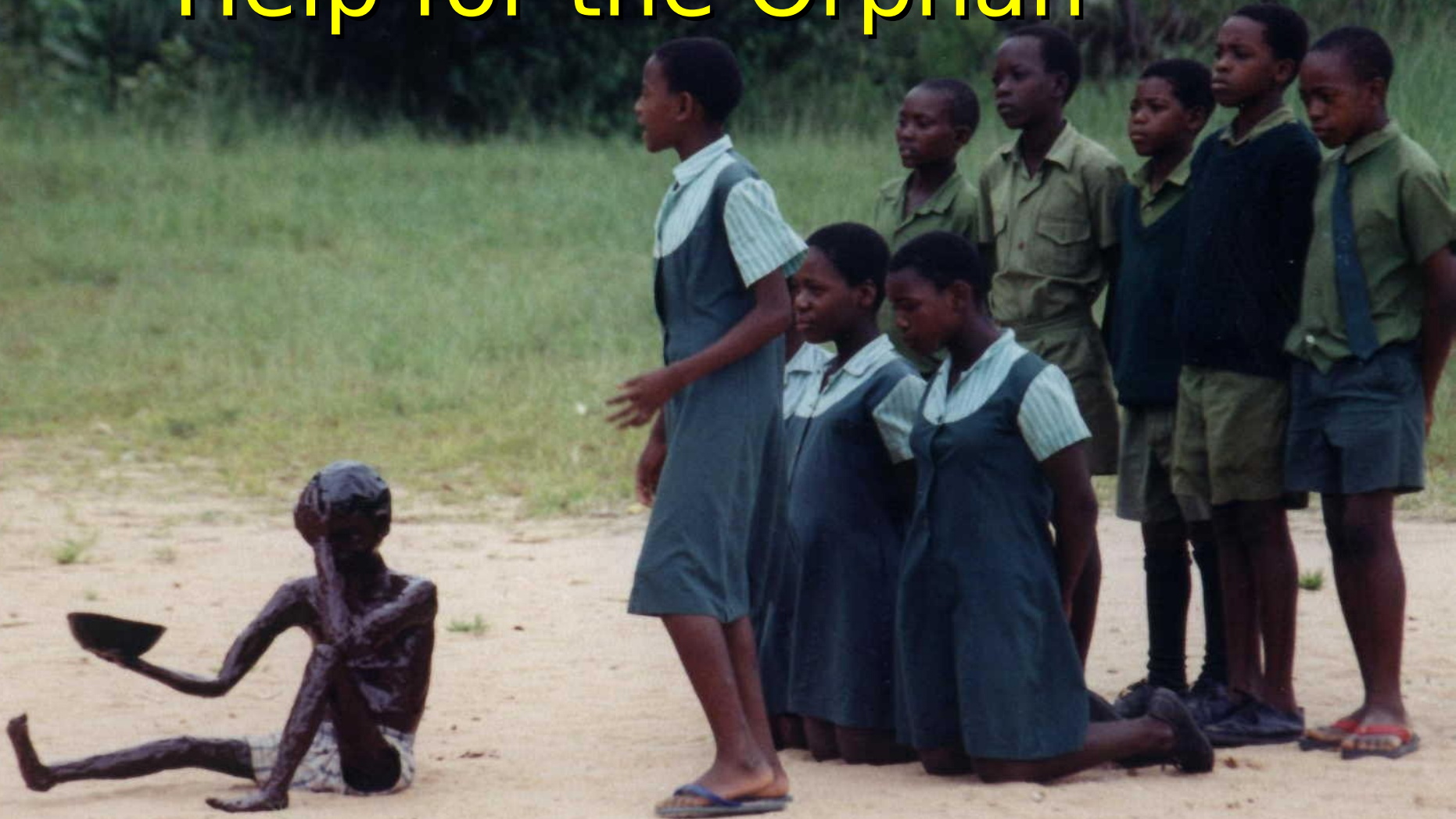
The Unseen Face of AIDS



Impact on Zimbabwe's Children

- In-laws blame each other, children stigmatized
- Child-headed households invisible in rural area
- Schools became aware first: fainting of hunger
- Older siblings raise younger siblings
- Survival skills overwhelmed by “normal” crises
- Many older children leave school to work farm, tend children

Help for the Orphan



Governmental Response

- National AIDS Council dissolved: corruption
- AIDS Levy: 3% income tax, bought Land-Rover SUV's for Council members
- National AIDS Emergency declared May 2002
 - No free or generic ARV's available, only private \$\$
 - Cipla, Ranbaxy still awaiting clearance by Medicines Governing Board
 - International staff relocating to countries with working programs

Governmental Response

- AIDS Prevention Curriculum required for 3rd-8th grade elementary school
- BREM: some school fees assistance for AIDS orphans
- US CDC operation in Harare:
 - UZ Med School national reference lab for testing
 - Sentinel Surveillance of incidence & prevalence
 - Pilot programs in prevention and research
- Conflict with Gov't and US, NGO's

Community Based Orphan Trusts

- Started as church's response to hungry children
- Community pools existing resources to share
- Local experts manage self-sufficiency projects
 - Agricultural: gardens, poultry, gum trees, mushrooms
 - Brickmaking, sewing, maize grinding mill
- Informal bonding of orphans de-stigmatizes

School



Chinono Primary School



Muneno Village





Church
Affiliations

Church Affiliations

- Catholic, Assembly of God, United Methodist, Anglican Churches have infrastructure
- United Methodist example:
 - Three hospitals
 - Four orphanages
 - Africa University
 - Presence in Zimbabwe since 1907
 - Well-organized district structure
 - Connected to GBGM, UMCOR, VIM
 - Regular transit of mission teams, clergy, money

Home Trust: Full Committee



Strange Bedfellows:

- Muchinjike Local UMC Congregation
- State run primary school stolen from church in 1980

Development of New Partnership

- Necessity put aside 20 years of hostility
- Critical mass of teachers also church members
- Beginning parallel efforts, open to joint operation
- US church mission team has resources, mandate to build orphan trusts where possible

Organizing an Orphan Trust

Register

Outreach into the community to find children



Form a Governing Board

Write Constitution and By-laws

GMOHT Organizing Committee



Invite a “Patron”

Ambassador
Ben
Jambgwa



Organizing an Orphan Trust

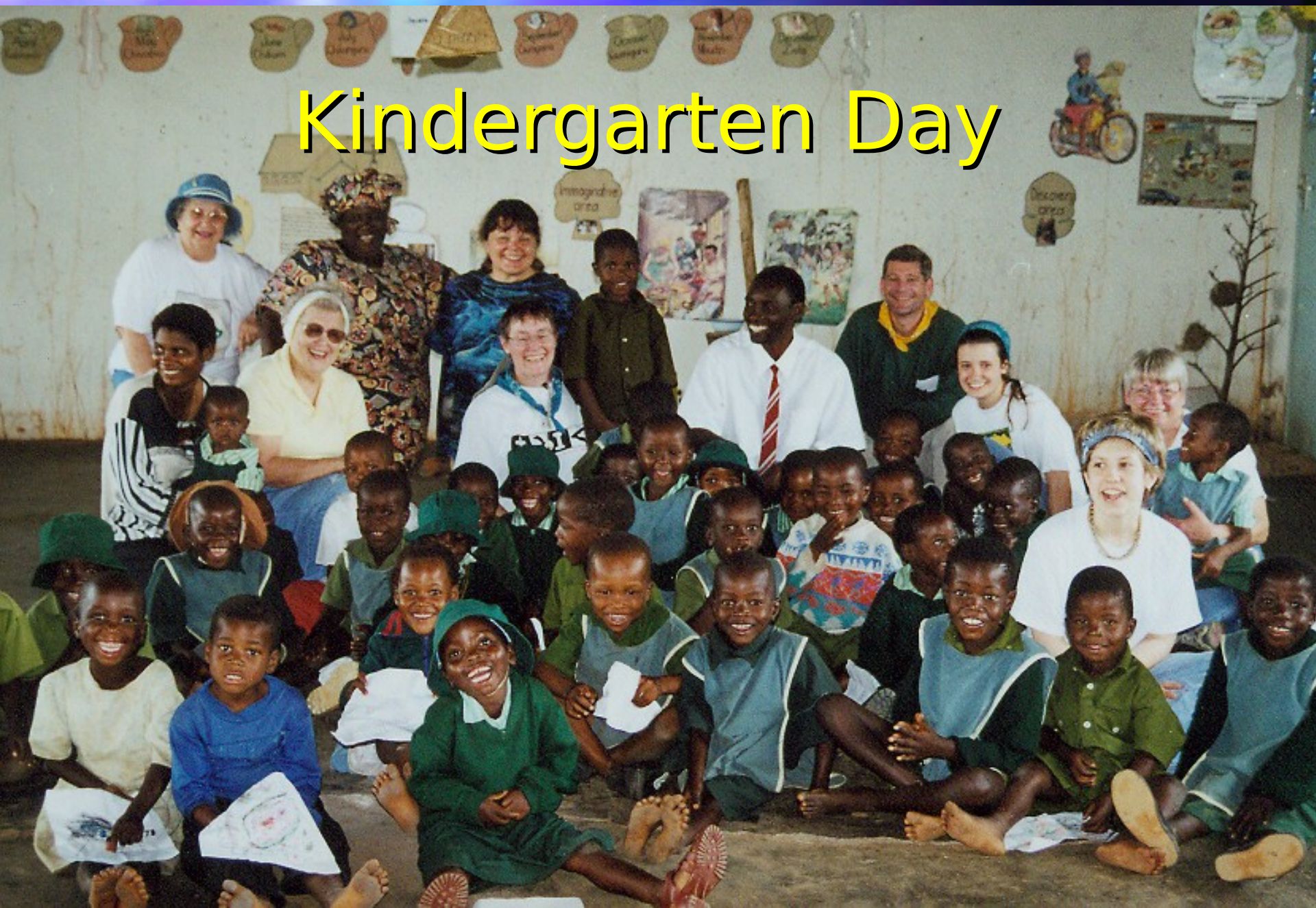
- Open local bank account
- Identify program & project managers
- Register with National AIDS Council
- Seek resources, training, and funding

Resourcing an Orphan Trust

- Local Communities
 - Volunteers
 - Local Experts
 - Land
 - Housing
 - Locally grown Food



Kindergarten Day



Painting project



Working together



Local Talents



Resourcing an Orphan Trust

- Extended Community
 - Leveling of support across communities
 - Communications
 - Connectivity
 - Funding

Kindergarten Dedication





Training
Programs

**Matilda
Jambgwa,
AIDS
Educator
and Activist**

Resourcing an Orphan Trust

■ Private Foundations

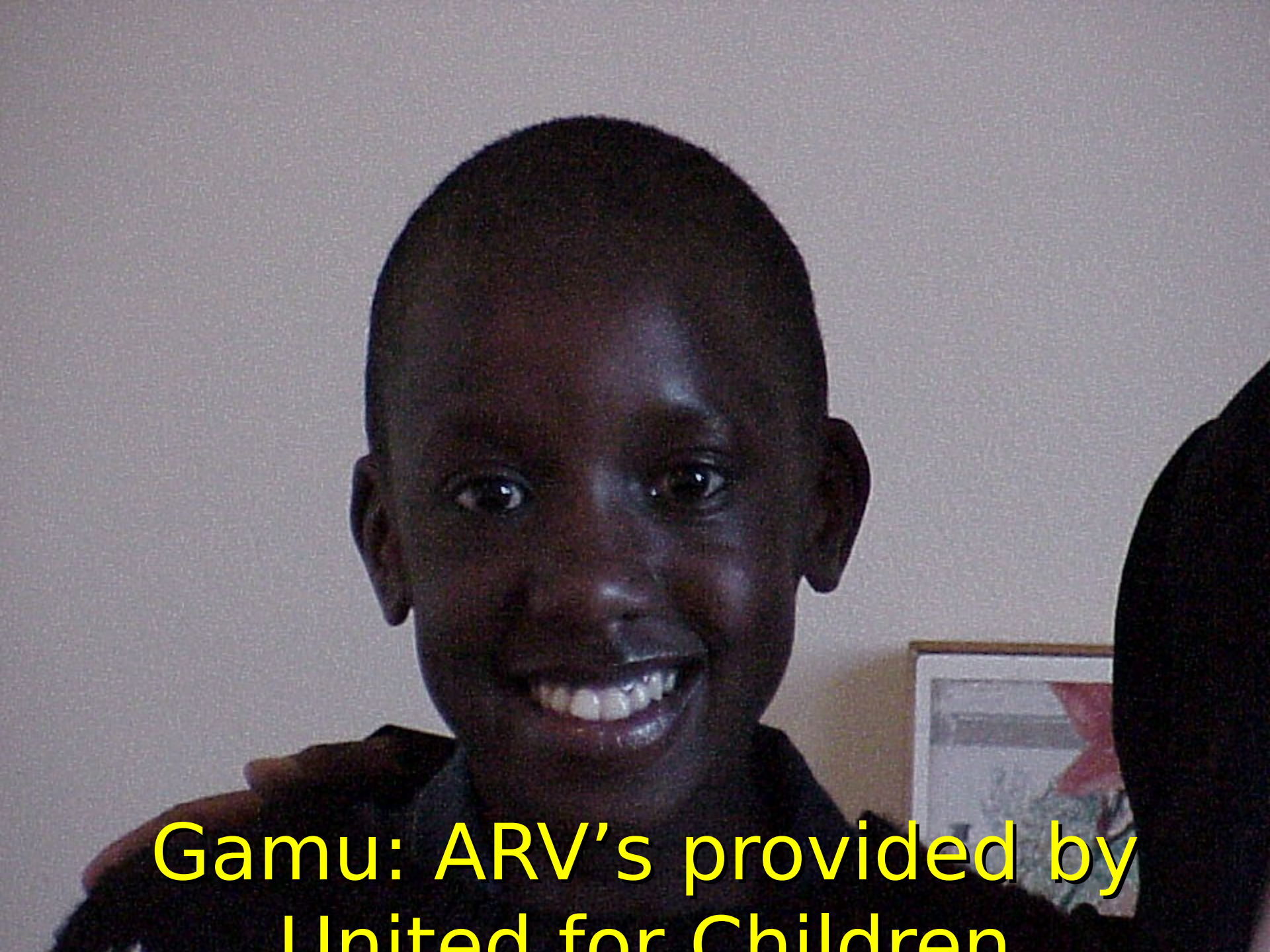
- funding
- Handspring: small grants & microenterprise
- Expansion
- Ranbaxy Pharmaceutical Corp
- Gates Foundation

Resourcing an Orphan Trust

- FBO and NGO
 - Funding
 - Program personnel
 - Technical expertise

Fairfield Cottages: Indiana Conference of UMC





Gamu: ARV's provided by
United for Children



New Well at Muchinjike

Resourcing an Orphan Trust

- Government funding
 - Expansion of pilot programs
 - Larger programs possible on national level
 - Building programs into national policy:
 - Prevention education
 - BREM
 - Perinatal Nevirapine
 - Cooperation with CDC and U. of Zimbabwe

Resourcing an Orphan Trust

- International organizations
 - Export pilot programs
 - UNAIDS
 - WHO
 - UMCOR
 - International sources of funding

Programming an Orphan Trust

Basics First: Feed the Children



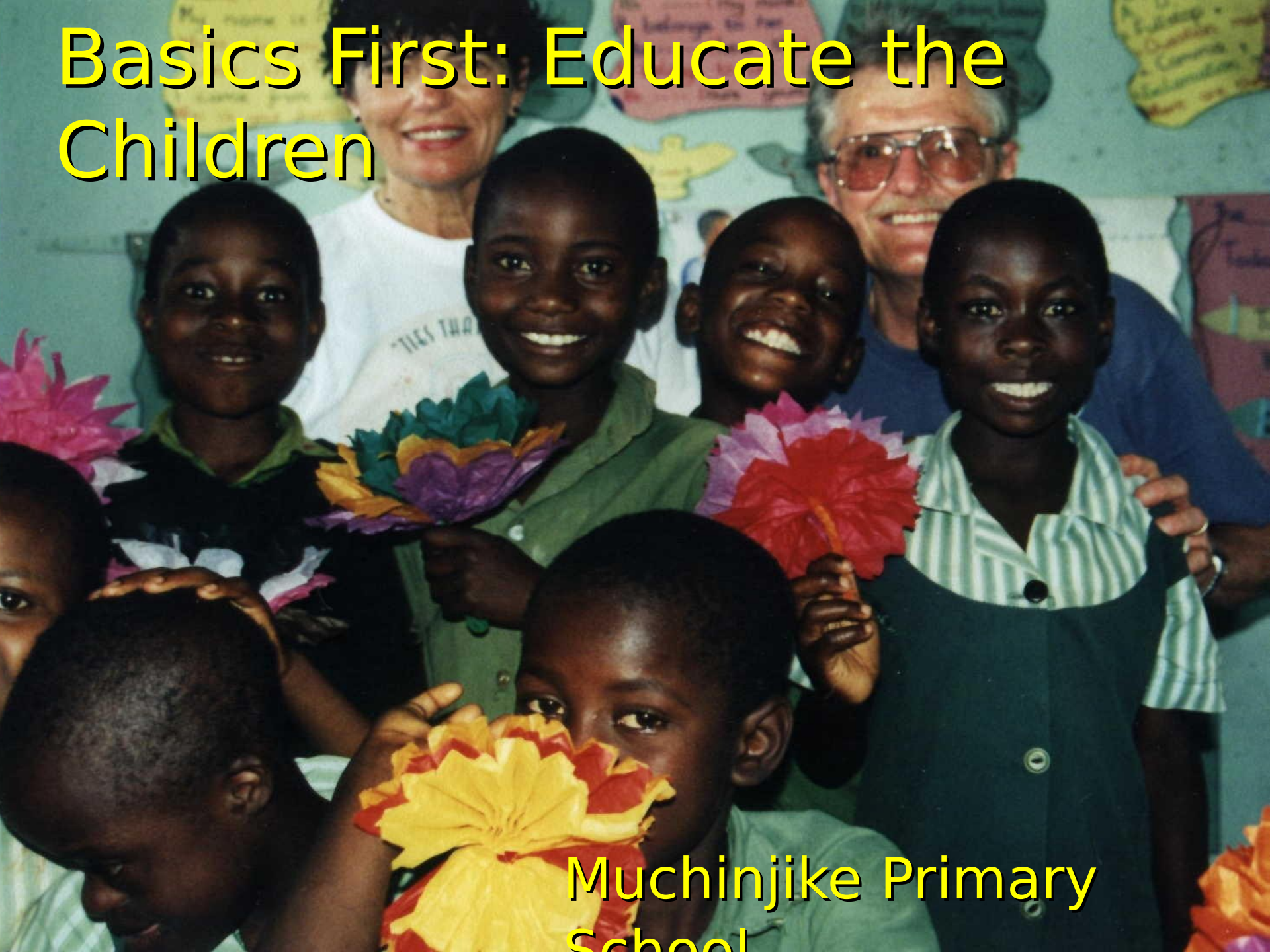
Murewha Surviving Child

Basics first: House the children

Muchinjike Village



Basics First: Educate the Children



Muchinjike Primary
School

Building Community

A photograph of two women in the foreground, smiling at the camera. They are wearing matching blue short-sleeved shirts with red Peter Pan collars and red waistbands. They also wear white headwraps. The woman on the left has a black strap over her shoulder. In the background, a group of people, some in similar uniforms, are standing outdoors in a grassy area with trees and a building in the distance.

Train Caregivers to visit orphans, deliver resources, and provide connection to larger community

A group of African children, likely orphans, are gathered together, smiling and laughing. They are wearing colorful, patterned headbands. The background is slightly blurred, showing green foliage and a building. The overall mood is joyful and positive.

Building Community

Gather orphans together for
bonding,





Move toward self-sufficiency

Projects to build, grow, earn

Projects to learn survival and marketable
skills





Why it Makes Sense

- Builds on strengths of community
- Works within community's values
- Brings in resources beyond local community



Aaron Building Benches



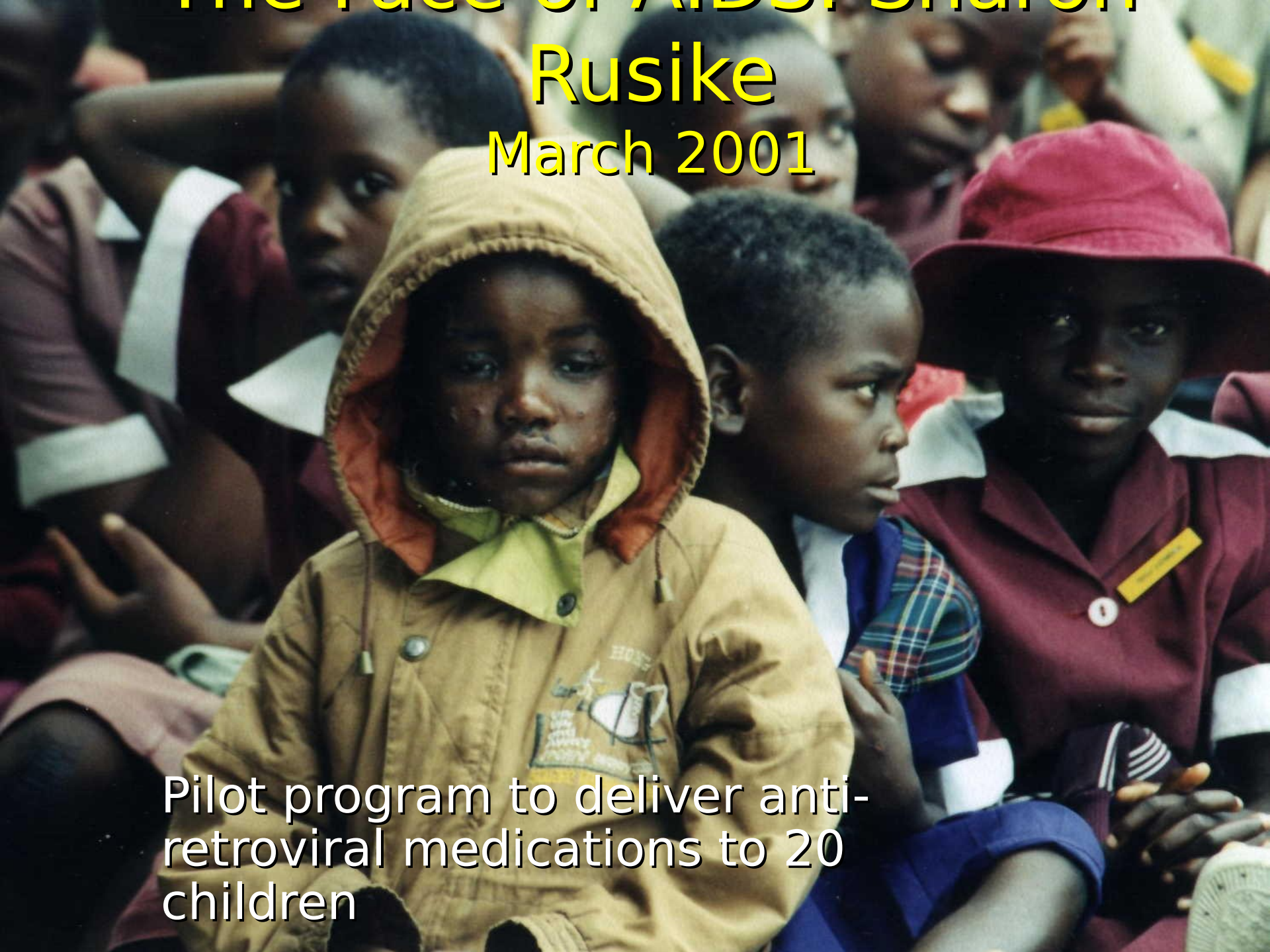
Next Steps

- Feed the children
- Export and expand to the other 996,000 children orphaned by AIDS

Project of AIDS Orphan Rusike

March 2001

Pilot program to deliver anti-retroviral medications to 20 children

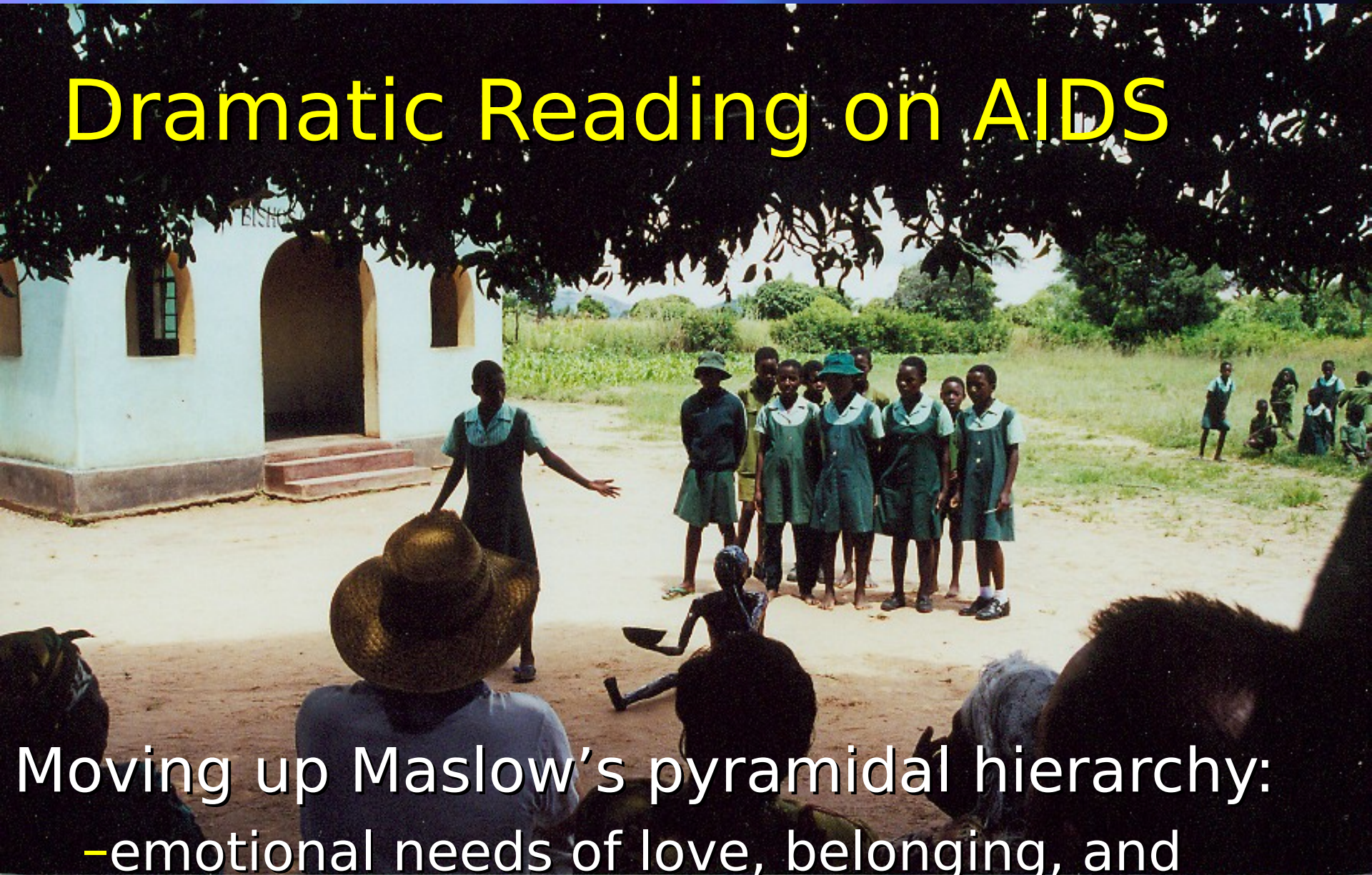


Sharon
June 2002



■ Comprehensive health assessment of
all children in orphan trusts:
epidemiology

Dramatic Reading on AIDS



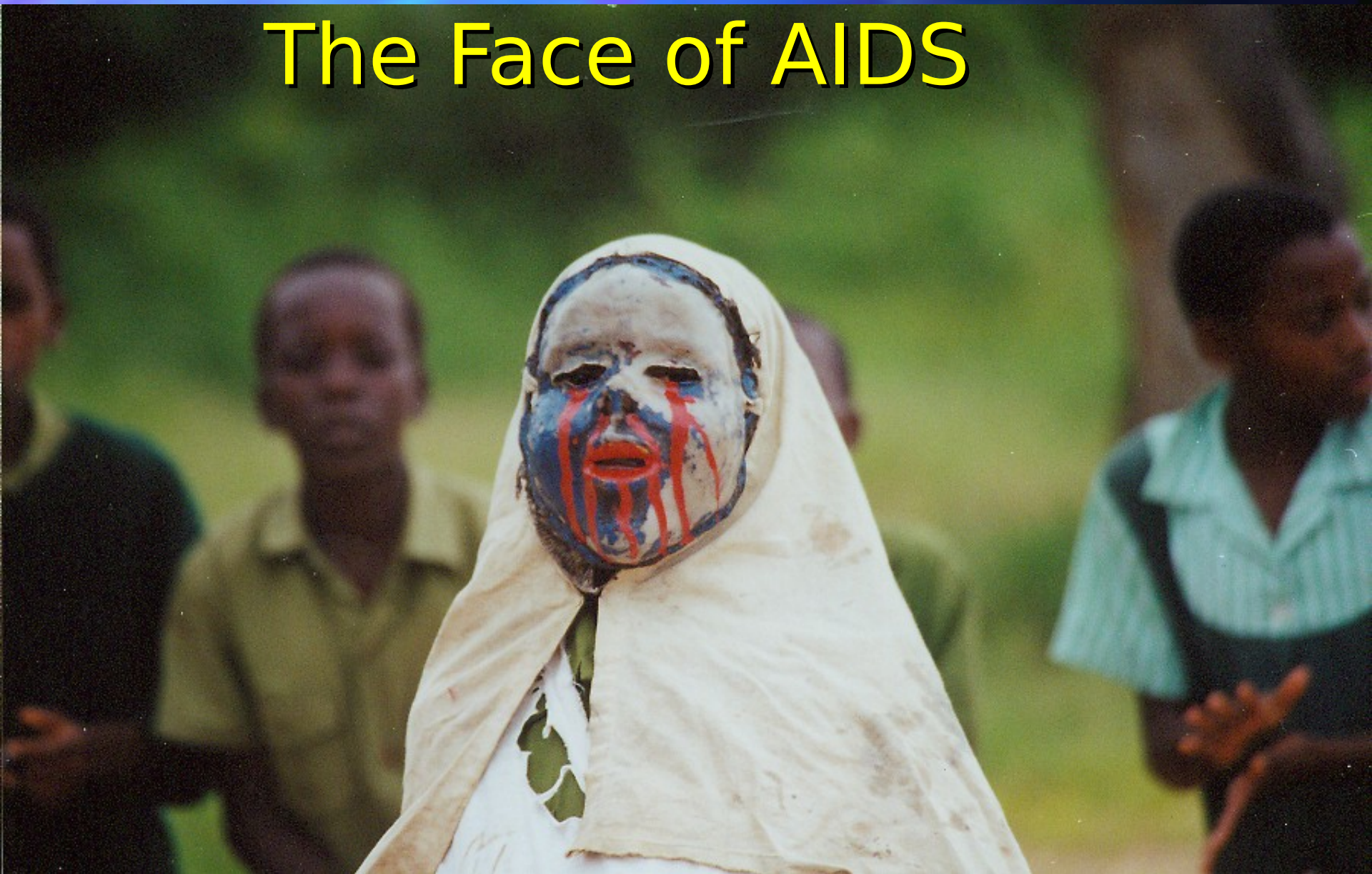
Moving up Maslow's pyramidal hierarchy:
-emotional needs of love, belonging, and
grieving

Drama Club Dance: The Face of AIDS



Movement toward self-actualization

The Face of AIDS



Why not just send money?



Why not just send money?

Going on 3rd mission trip to Zimbabwe in March 2003. Board member of GMOHT

Organized group to bring a Zimbabwean student to college in US. Leader of 2003 mission trip

Been on 3 mission trips to Zimbabwe. Inspired several other congregations to send mission teams to Zimbabwe

Organized Classes for 800 primary students in Zimbabwe. Helped collect school supplies for Muchinjike Primary school. Donates clay for widows' bead making projects.

Called from church secretary to ordained pastor. Board member of GMOHT. Leader of 2003 mission trip to Zim

2 mission trips to Zimbabwe. Coordinates communications among team members and provides wire service updates

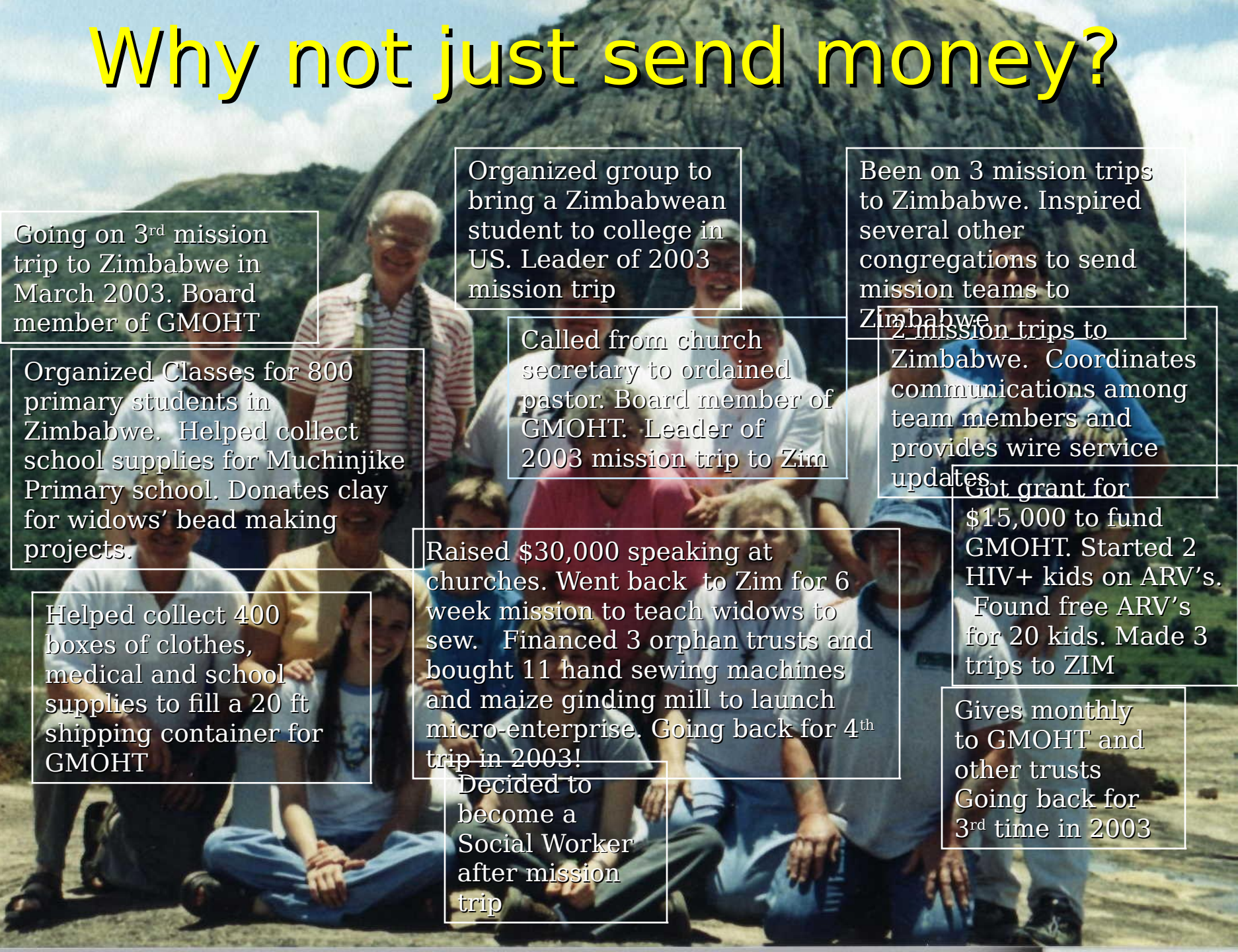
Helped collect 400 boxes of clothes, medical and school supplies to fill a 20 ft shipping container for GMOHT

Raised \$30,000 speaking at churches. Went back to Zim for 6 week mission to teach widows to sew. Financed 3 orphan trusts and bought 11 hand sewing machines and maize grinding mill to launch micro-enterprise. Going back for 4th trip in 2003!

Got grant for \$15,000 to fund GMOHT. Started 2 HIV+ kids on ARV's. Found free ARV's for 20 kids. Made 3 trips to ZIM

Decided to become a Social Worker after mission trip

Gives monthly to GMOHT and other trusts
Going back for 3rd time in 2003



























SHONA

March 2001

Question: The base of a triangle is 10 cm. The height is 12 cm. Find the area of the triangle.

Solution: The area of a triangle is given by the formula: $\text{Area} = \frac{1}{2} \times \text{base} \times \text{height}$. In this case, the base is 10 cm and the height is 12 cm. So, the area is $\frac{1}{2} \times 10 \times 12 = 60$ cm².

Diagram: A triangle with a base of 10 cm and a height of 12 cm. The area is 60 cm².

Question: The diagram above shows four villages and their directions. The village, which is east of O, is called, James and John. In the ratio 3:2:5, the number of people who live in each village would be... The village makes 15 complete turns in the ratio 3:2:5. The time it takes to complete the turn is 10 minutes. The distance between the villages is 100,000 m.

Diagram: A diagram showing four villages (O, A, B, C) and their directions. O is the center, A is to the north, B is to the east, and C is to the south. The directions are indicated by arrows.

Question: Bought a bun for 25c. The money she spent is 15c. The per cent of a regular price is...

